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SOUTH AFRICAN QUALIFICATIONS AUTHORITY

REGISTERED QUALIFICATION:

Occupational Certificate: Reiki Practitioner

SAQA QUAL ID		QUALIFICATION TITLE		
118846		Occupational Certificate: Reiki Practitioner		
ORIGINATOR				
Development Quality Partner - HWSETA				
PRIMARY OR DELEGATED QUALITY ASSURANCE FUNCTIONARY			NQF SUB-FRAMEWORK	
-			OQSF - Occupational Qualifications Sub-framework	
QUALIFICATION TYPE	FIELD		SUBFIELD	
Part-Qualification	Field 09 - Health Sciences and Social Services		Promotive Health and Developmental Services	
ABET BAND	MINIMUM CREDITS	PRE-2009 NQF LEVEL	NQF LEVEL	QUAL CLASS
Undefined	64	Not Applicable	NQF Level 05	Regular-ELOAC
REGISTRATION STATUS		SAQA DECISION NUMBER	REGISTRATION START DATE	REGISTRATION END DATE
Registered		SAQA 004/22	2022-02-03	2027-02-03
LAST DATE FOR ENROLMENT		LAST DATE FOR ACHIEVEMENT		
2028-02-03		2031-02-03		

In all of the tables in this document, both the pre-2009 NQF Level and the NQF Level is shown. In the text (purpose statements, qualification rules, etc), any references to NQF Levels are to the pre-2009 levels unless specifically stated otherwise.

This qualification does not replace any other qualification and is not replaced by any other qualification.

PURPOSE AND RATIONALE OF THE QUALIFICATION

Purpose:

The purpose of the Occupational Certificate: Reiki Practitioner is to prepare a learner to operate as a Reiki Practitioner. The part-qualification will encourage and build a community of Reiki practitioners and teachers who offer professional; quality care; through well-structured, applied quality education aligned with international best practice.

A qualified learner will be able to:

- Establish and maintain Reiki healing services in a public or private context.
- Conduct client consultation and record-keeping in a public or private energy healing service context.
- Facilitate a process of client wellbeing through applying energy healing modalities.

Rationale:

This part-qualification will encourage and build a community of practitioners and teachers who offer cost-efficient quality wellness care; through well-structured, applied quality education aligned with international best practice. This approach to up-skilling and re-skilling South African Reiki Practitioners/Healers and new entrants. This will elevate the industry as a whole and encourage multi-skilling and skills transferability in the public and private sectors. The outcome of this is recognition, legitimacy, and collaboration of this industry. This will uplift service delivery from natural energy healers and academics, which will encourage overall empowerment, upliftment, and financial success. In the social context, this ratification, of a previously fragmented industry brings wellness options to communities and individuals, encouraging them to take accountability for their wellbeing with the support of trained, skilled, and dedicated practitioners at all levels. The minimum number of credits is attributed to the content, complexity, and nature of training, which still exceeds the average international duration for the same training course.

LEARNING ASSUMED TO BE IN PLACE AND RECOGNITION OF PRIOR LEARNING

Recognition of Prior Learning (RPL):

RPL for Access to the External Integrated Summative Assessment

Accredited providers and approved workplaces must apply the internal assessment criteria specified in the related curriculum document to establish and confirm prior learning. Accredited providers and workplaces must confirm prior learning by issuing a statement of result or certifying a work experience record. This shall be applied through institutional RPL policy in line with QCTO and SAQA's RPL and Assessment policies.

RPL for Access to the Qualification

Accredited providers and approved workplaces may recognise prior learning against the relevant access requirements. This shall be applied through institutional RPL policy in line with QCTO and SAQA's RPL and Assessment policies. Credit Accumulation and Transfer policies shall apply as contained in the institution's policies.

Entry Requirements:

The minimum entry requirement for this part-qualification is:

- NQF Level 4 qualification.

RECOGNISE PREVIOUS LEARNING?

Y

QUALIFICATION RULES

This part-qualification is made up of compulsory Knowledge, Practical Skill and Work Experience Modules:

Knowledge Modules

- 532906-000-00-KM-01, Generic Energy Healing Studies, Ethical and Professional Conduct, Level 5, 8 Credits.
- 532906-000-00-KM-02, Human Anatomy and Physiology, Level 5, 8 Credits.
- 532906-000-00-KM-04, Reiki Concepts and Principles, Level 5, 12 Credits.

Total number of credits for Knowledge Modules: 28

Practical Skill Modules

- 532906-000-00-PM-01, Conduct Facilitation Services in a Professional Manner, Level 5, 4 Credits.
- 532906-000-00-PM-02, Establish Oneself as a Natural Energy Healing Facilitator, Level 5, 4 Credits.
- 532906-000-00-PM-03, Establish and Maintain a Compliant Client Record-keeping System and Support Protocols, Level 5, 4 Credits.
- 532906-000-00-PM-05, Facilitate a Process of Client Wellbeing by Applying Reiki, Level 5, 8 Credits.

Total number of credits for Practical Skill Modules: 20

Work Experience Modules

- 532906-000-00-WM-01, Establish and Maintain Energy Healing Services, Level 5, 3 Credits.
- 532906-000-00-WM-02, Conduct Client Consultation and Record-keeping in an Energy Healing Context, Level 5, 3 Credits.
- 532906-000-00-WM-04, Facilitate Client wellbeing by applying Reiki practices and techniques, Level 5, 10 Credits.

Total number of credits for Work Experience Modules: 16

EXIT LEVEL OUTCOMES

1. Manage fundamental scope, dynamics and ethics of the energy healing industry.
2. Facilitate client wellbeing by applying the Reiki process.

ASSOCIATED ASSESSMENT CRITERIA

Associated Assessment Criteria for Exit Level Outcome 1:

- Define, describe, and discuss within the context of natural energy healing facilitation industry standards.
- Define, describe, discuss, compare, evaluate and apply human energy fields in terms of recognised industry standards.
- Explain the balance and inter-connectedness of natural energy within all dimensions of nature following industry standards.
- Explain, discuss, and apply the scope of practice of energy healing within the context and restrictions of health care.
- Explain, apply, and monitor Professional conduct an energy healing practice in terms of industry-accepted codes of conduct and ethics.
- Describe and compare human energy management concerning the effect on the human energy field.
- Describe, plan, and apply self-care and maintenance of body, mind and soul in terms of own efficiency, dynamics of personal development and infinite personal possibility.
- Identify, explain, plan, and apply health and safety practices concerning the protection of self and others.
- Discuss and apply Legislative compliance requirements for the establishment and maintenance of a professional and compliant energy healing service following regulatory requirements.

- Apply professional operational and business energy healing practices and requirements following accepted business practice models and legislative requirements.
- Apply communication practices that promote the delivery of efficient and effective energy healing services following industry standards.
- Apply self-healing and growth following accepted industry practices and methodology.
- Apply personal hygiene and grooming standards following client specific requirements and accepted industry standards.
- Identify, explain, discuss, compare and apply human anatomy and physiology terminology and concepts following industry standards and energy healing requirements.

Associated Assessment Criteria for Exit Level Outcome 2:

- Define, discuss, and apply the Reiki symbols, key terms, rules, concepts and established principles related to Reiki.
- Identify, discuss, compare, and apply in a constructive and client centred manner factors that impact the effectiveness of the Reiki environment.
- Establish a structured approach to be followed in client relationship conducive for Reiki.
- Create an environment that is conducive to the facilitation of a Reiki session.
- Identify, analyse, and control risk factors following regulatory requirements.
- Collect, profile created and evaluated client information, and supportive actions formulated as relevant to specific client profiles.
- Prepare for the Reiki session following accepted practice.
- Select and apply Reiki hand positions and/or techniques following accepted Reiki practices and norms.
- Release the client following appropriate feedback and adherence to accepted Reiki practice and norms.

Integrated Assessment:

Integrated Formative Assessment

The skills development provider will use the curriculum to guide them on the stipulated internal assessment criteria and weighting. They will also apply the scope of practical skills and applied knowledge as stipulated by the internal assessment criteria. Formative assessment will be conducted through written, oral, practical assessment and portfolio of evidence. Short exercises, assignments, projects, investigations, oral presentations, observation checklists, case studies and tests concluded by internal examinations shall be used for Integrated Formative Assessment. This formative assessment leads to entrance into the External Integrated Summative Assessment.

Integrated Summative Assessment

An external integrated summative assessment, conducted through the relevant QCTO Assessment Quality Partner is required for the issuing of this qualification. The external integrated summative assessment will focus on the exit level outcomes and associated assessment criteria. This shall be conducted in the form of an examination.

INTERNATIONAL COMPARABILITY

The South African part-qualification developed was compared with similar qualifications in the United Kingdom and the United Arab Emirates.

United Kingdom:

Udemy offers the Reiki Healing Certified Course: Level I and II. The course covers the following: Learn how to use Reiki as a healing and personal growth system; Understand the history of Reiki and how it has changed over time; Perform Reiki sessions to address all areas of life; Learn how to visualize the locations of the meridian and chakra energy systems in the body; Guided through techniques to help you access your intuition; Learn how to perform complete Reiki sessions on yourself and others; Explore multiple methods for performing Reiki from a distance; Heal unwanted patterns and learn how to manifest your goals; Practice using the Reiki symbols for power, release, transcending time/space and to connect with your insightful self; Receive advanced techniques such as psychic surgery, meeting your Reiki Guides and accessing different levels of consciousness; learn and experience the benefits of regular meditation; Receive Level I, II and Master distance attunements from your Reiki Master; Learn how to administer all attunements to learners.

United Arab Emirates:

Essential Wellbeing Centre in Dubai offers the Reiki Healing Certified Course: Level 1. The course covers the following: What is Reiki? Brief History; How Reiki Works; The Reiki Attunements; Understanding the Chakras; The Seven Basic Chakras: ♦Root Chakra, ♦Sacral Chakra, Solar Plexus Chakra, Heart Chakra, Throat Chakra, Third Eye Chakra, Crown Chakra; The 5 principles of Reiki; Metaphysical/ Energetic Associations to the Physical body; Reiki Features and Reiki Practice.

Conclusion:

This part-qualification is a uniquely South African product that addresses the learning needs for the natural energy healing modalities covered. The Reiki Practitioner qualification modules are comparable with the international content and level of complexity of related courses.

The South African scope and content are aimed at addressing the unique requirements for professionalising the Reiki practice in South Africa.

ARTICULATION OPTIONS

This part-qualification provides opportunities for horizontal and vertical articulation options.

Horizontal Articulation:

- Certificate: Aromatherapy, NQF Level 5.

Vertical Articulation:

- Diploma: Therapeutic Reflexology, NQF Level 6.

NOTES

Qualifying for External Assessment:

To qualify for an external assessment, learners must provide proof of completion of all required modules by means of statements of results and work experience.

Additional Legal or Physical Entry Requirements:

> None

Criteria for the accreditation of providers

Accreditation of providers will be done against the criteria as reflected in the relevant curriculum on the QCTO website.

The curriculum title and code are: Reiki Practitioner: 532906-000-00-02.

This part-qualification encompasses the following trades as recorded on the NLRD:

- This is not a trade qualification.

Parent Qualification

- Occupational Certificate: Natural Energy Healing Practitioner, NQF Level 5.

Related Part-Qualifications

- Occupational Certificate: Emotional Freedom Techniques (EFT) Tapping Practitioner, NQF Level 5.
- Occupational Certificate: Crystal Healing Practitioner, NQF Level 5.
- Occupational Certificate: Access the Bars Practitioner, NQF Level 5.
- Occupational Certificate: Metaphysics Practitioner, NQF Level 5.
- Occupational Certificate: Energy Kinesiology Practitioner, NQF Level 5.
- Occupational Certificate: Heart Resonance Practitioner, NQF Level 5.
- Occupational Certificate: BodyTalk Practitioner, NQF Level 5.

LEARNING PROGRAMMES RECORDED AGAINST THIS QUALIFICATION:

NONE

PROVIDERS CURRENTLY ACCREDITED TO OFFER THIS QUALIFICATION:

This information shows the current accreditations (i.e. those not past their accreditation end dates), and is the most complete record available to SAQA as of today. Some Primary or Delegated Quality Assurance Functionaries have a lag in their recording systems for provider accreditation, in turn leading to a lag in notifying SAQA of all the providers that they have accredited to offer qualifications and unit standards, as well as any extensions to accreditation end dates. The relevant Primary or Delegated Quality Assurance Functionary should be notified if a record appears to be missing from here.

NONE

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